**Behavior Building Checklist**

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| SKILL TO BE TAUGHT: | | | | | |
| Task Analysis: List steps in process; set tag points. | **Physical abilities:** List physical skills needed to perform tag point | **Learner Assessment**: Can child perform tag point? YES or NO. If NO, re-assess and revise tag point. | **Setting:** Where will this skill be taught? | **Reinforcers:** Items the child likes that result in the child doing the behavior again. | **Reinforcement Schedule:** Continuous or Variable? | |
| #1: |  |  |  |  |  | |
| #2: |  |  |  |  |  | |
| #3: |  |  |  |  |  | |
| #4: |  |  |  |  |  | |
| #5: |  |  |  |  |  | |
| #6: |  |  |  |  |  | |
| #7: |  |  |  |  |  | |
| #8: |  |  |  |  |  | |
| Remember to use back-chaining: Teach the last step first and back up through the list of tag points. | | | | | | |
| Generalize skill to other settings: Other rooms, other areas of school, grandma’s house, friends’ houses, park, playground, store, etc. | | | | | | |
| Teaching strategies: Model the behavior, tag child for watching you, have child tag you while you do tag point, have child label tag point. | | | | | | |