



# Behavior Basics

## *Module 5*

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# Behavior Basics #27

Children with autism  
may have many  
behaviors going on  
*at the same time.*

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# Behavior Basics # 28

So how does a child know which behavior you want? **Timing!**

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# Behavior Basics # 29

You must give the reinforcer at the **exact moment** the child does the behavior.

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# Behavior Basics # 30

The *timing* of the reinforcer is *information* for the child.

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# Behavior Basics

# # 31

The *timing* of the  
reinforcer tells the  
child what he did  
*right*.

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# Behavior Basics #32

*Late reinforcement is ineffective for teaching a child, especially one with autism.*

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# Behavior Basics # 33

*Slow reinforcement is ineffective for teaching a child, especially one with autism.*

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